**IFN 563 Object Oriented Design**

**Assessment 2**

**Final Design and Implementation**

**Submitted by**

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# Overview

The final design streamlines implementation and addresses the challenges of developing a console-based multi-board game by incorporating feedback from the preliminary design. The program is organized into distinct classes that represent key game elements, such as players, boards, game states, and turn management. This structure also integrates features like saving and loading game states, managing moves through stacks, and displaying results on a leader-board.

In the preliminary design, a single Board class was used to represent any type of board game, with a Rule class checking the validity of moves. However, this approach was overly abstract and difficult to implement, as each game has unique characteristics requiring distinct classes. To address this, the new design includes child classes under the Board class, each tailored to a specific game.

Additionally, the new design introduces a separate GameState class to manage the functionality of pausing and resuming games. This class includes methods for saving the game state to an external file and resuming from where the game left off . . Central to the architecture is the **Game** class, which manages the overall game flow, including starting the game, handling player turns, checking for game-over conditions, and managing commands like undo and redo. The **Board** class represents the game board, encapsulating board-related operations such as displaying the board, checking for empty positions, and determining win conditions. Players are represented by the **Player** class, an abstract class that provides a common interface for different player types, such as **HumanPlayer** and **ComputerPlayer**.

This design results in a robust, modular, and scalable game system that can easily be extended with new player types, game variations, or additional features.

OOP design patterns and principles used in this implementation:

|  |  |  |
| --- | --- | --- |
| **Principle** | **How used** | **Reason** |
| Abstraction | The player class is abstract, providing a common interface for different player types | It allows for different implementations of players while ensuring they all have the necessary methods |
| Encapsulation | Each class encapsulates its data and behavior. | It helps in maintaining the integrity of the data and provides a clear interface for interaction |
| Inheritance | HumanPlayer and ComputerPlayer inherit from the Player class | It promotes code reuse and allows for specialized implementations of different player types |
| Polymorphism | The GetMove method is implemented differently in HumanPlayer and ComputerPlayer | It allows for different behavior based on the player type while using a common interface |
| Single Responsibility | Each class has a single, well-defined responsibility (e.g., Board manages the game board, Game manages the game flow). | It makes the code more modular, easier to understand, and easier to maintain |
| Composition | The Game class composes Board, Player, and Piece objects. | It creates a flexible structure that can be easily modified or extended |
| Strategy Pattern | Different player types (Human and Computer) implement different strategies for making moves | It allows for easy swapping of player types and addition of new player strategies |

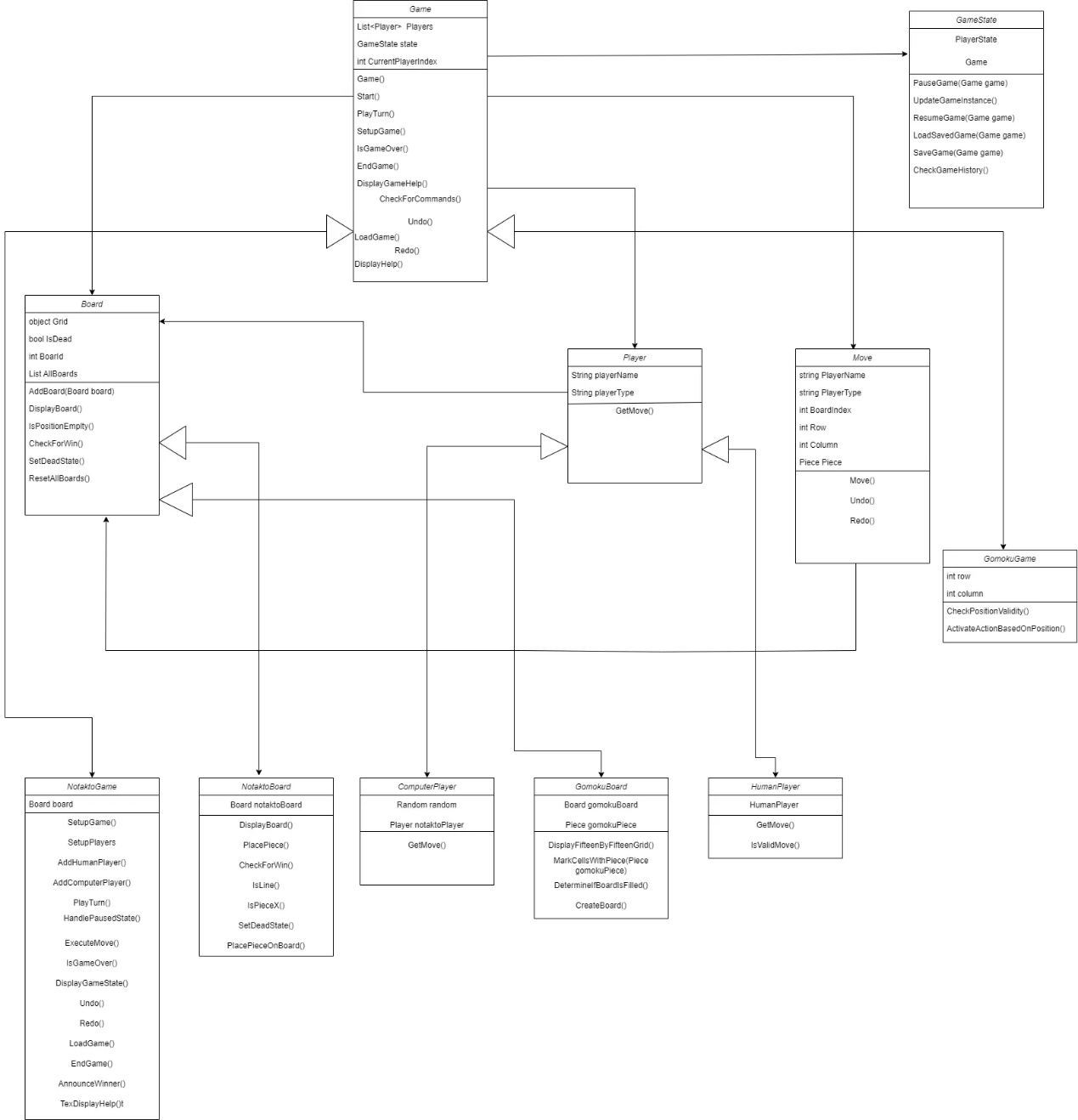
These patterns and principles work together to create a flexible, maintainable, and extensible design for the Notakto game. They allow for easy modifications, such as adding new player types or changing game rules, while keeping the core structure intact.

Implementing the GameState was a bit tricky, so it was created with the assistance from GPT.

# Class Diagram

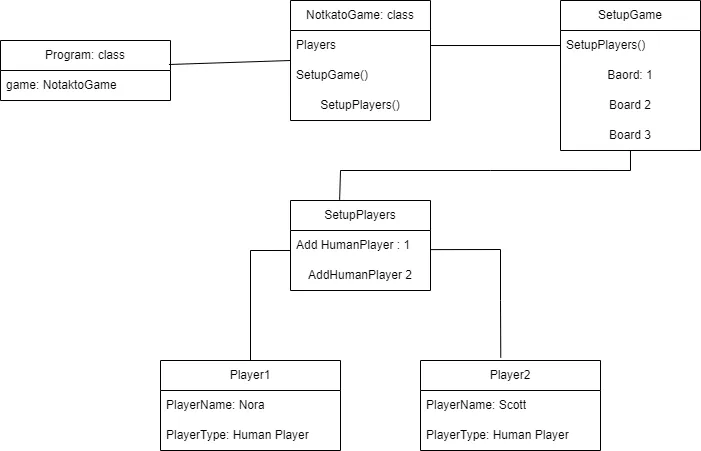
The class diagram is updated with a program design which features a streamlined **Game** class, with some of its responsibilities now shifted to a newly introduced **GameState** class. The **Game** class continues to manage core game functions such as initiating the game, handling player turns, and determining when the game is over. However, state-related operations are now encapsulated within the **GameState** class.The **GameState** class introduces methods like PauseGame(Game game), UpdateGameInstance(), ResumeGame(Game game), LoadSavedGame(Game game), SaveGame(Game game), and CheckGameHistory(). These methods handle the dynamic aspects of game states, including pausing and resuming games, saving and loading game progress, and maintaining a history of game states.

The **Board** class represents the game board, handling the display of the board, checking for empty positions, determining win conditions, and managing the board's state (e.g., marking it as dead if needed). Specialized boards, like **NotaktoBoard** and **GomokuBoard**, inherited from this class and implement specific rules and behaviors for different games. Players in the game are represented by the **Player** class, which is an abstract base class for different player types, such as **HumanPlayer** and **ComputerPlayer**. These subclasses implement the GetMove() method according to the specific logic for human input or AI-driven moves.



# Object diagram

The object diagram here describes the scenario where the user starts the program, selects the option for Human vs Human players and the users type in their respective names to play the game.

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# Sequence Diagram

The Sequence diagram here describes the scenario where the user starts the program, selects the option for Human vs Human players and the users type in their respective names to play the game.

**A diagram of a program

Description automatically generated**

The diagram represents a modular game system with classes for managing players, the game board, positions, pieces, actions, and rules. Key components include GameMenu for setup, TurnManager for turn management, and LeaderBoard for tracking results. No changes were made to the object diagram.

# Program Execution Guide

Set Up the Development Environment:

* Ensure you have .NET8 installed on your system. If not, download and install it from the [official .NET website](https://dotnet.microsoft.com/download).
* Install and IDE like Visual Studio 2022 or Visual Studio Code to run the application in.

Download or Clone the Project

Obtain the source code of the game. You can download it as a ZIP file or clone it using Git if it's hosted on a version control platform like GitHub.

* 1. Navigate to the project folder using your file explorer or command prompt.
* 2. Once inside the project folder, use the ‘cd’ command to navigate to the root directory of the project. Execute the following command to run the game: ‘ dotnet run ‘

## Two ways to run the application.

* Open the IDE (Visual Studio 2022 or Visual Studio Code and run the application
* Or open the folder containing the executable files and double click the file with the **.sln** extension to run the program.

# Starting NOTAKTO

- After launching the program, it will execute on the command line. Choose ‘start game’ to start the game, ‘help’ for instructions, or ‘exit’ to play Notakto, as it is the first game implemented in the project.

-When the game is started select your opponent by entering ‘1’ for a human player or ‘2’ for a computer/Bot opponent.

- Enter your name when prompted.

- Then the board and the current status will be displayed.

- Enter a number less than or equal to the board length to place your piece.

- Use the following keys during your turn:

- ‘SAVE’ to save a move

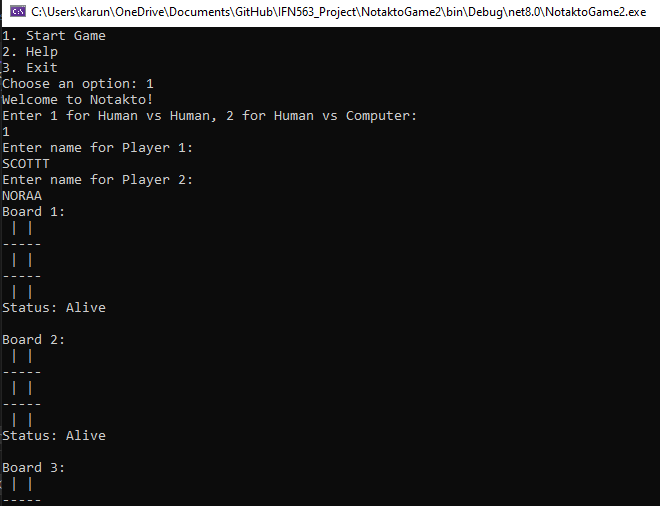
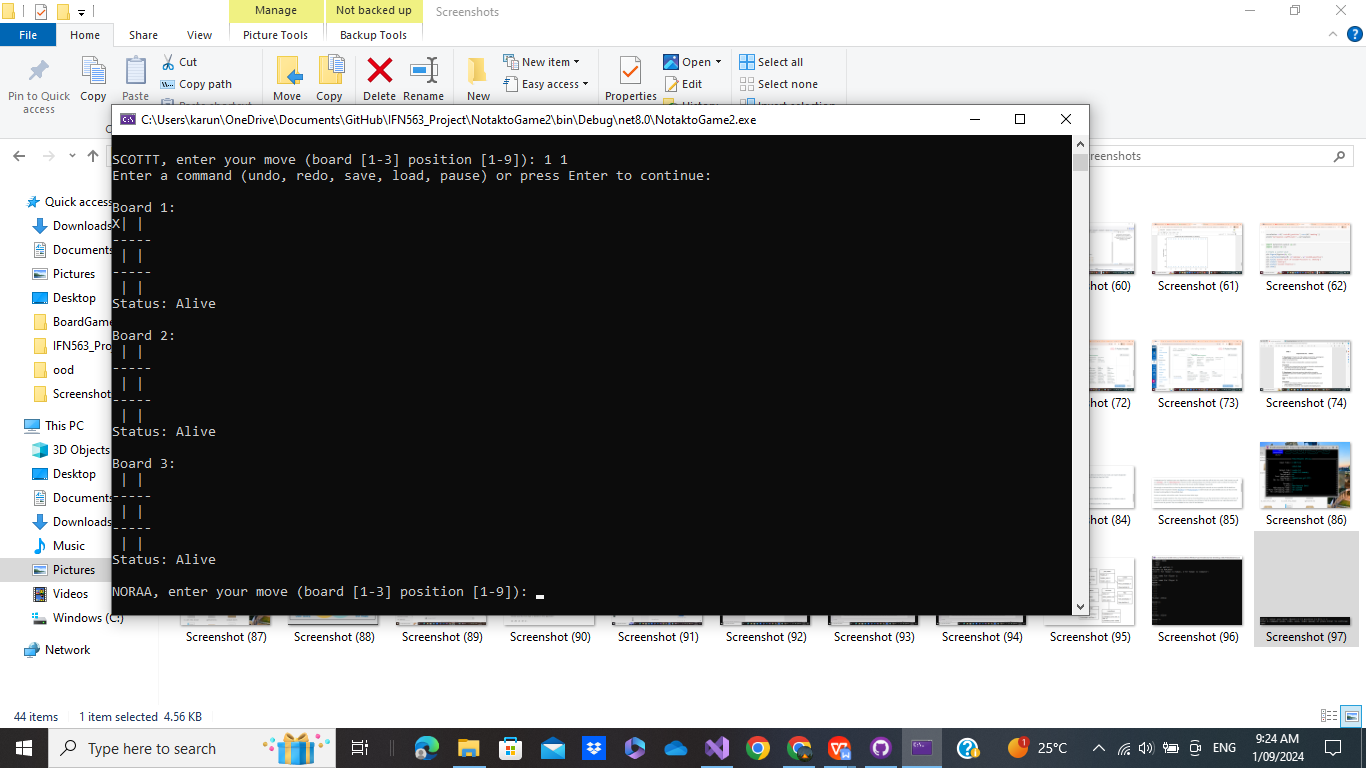
- ‘UNDO’ or ‘REDO’ to undo or redo a move respectively.

- ‘PAUSE to pause the game and ‘LOAD’ to load the game

- Or press ‘ENTER’ to confirm your move.

Let your opponent take their turn. If the opponent is the computer, the move will be made automatically and displayed on the board. - Continue taking turns until the game concludes.

- Finally, the winner will be displayed!

Here is a screenshot of the game of Human vs Human

# Declaration

We, [SCOTT] and [NORA], declare that this assignment was completed collaboratively, with equal participation and contribution from both of us. Each member of the group has actively engaged in all aspects of the assignment. Both members have contributed equally to the development and execution of the assignment. All sources and references used in this assignment have been properly cited, and the work presented is solely our own. Each participant has been involved in all phases of the project, from initial planning to final submission. We acknowledge that any misrepresentation of our contributions could be subject to review under the institution's academic integrity policies.

We communicated in each stage to make it final version. Also discussed the feedback after each part.

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